Otto-Friedrich-Universität Bamberg Lehrstuhl für Vergleichende Politikwissenschaft Prof. Dr. Thomas Saalfeld



# Wintersemester 2018/2019

Seminar (BA)

## Seminar Vergleichende Politikwissenschaft

## Spanish politics and society

Time:	Thursdays,16.00-18.00
Venue:	FMA/00.08
Start Date:	18 October 2018
Registration in	1-29 October 2018 (Deregistration until 29 October 2018)
Instructor:	Javier Martinez Cantó, M.Sc.

Zulassungsvoraussetzungen/Entry Requirements None

#### Erwerb eines Leistungsnachweises/Assessment

Portfolio consisting of at least one seminar presentation (25%) and one written essay (75%) ECTS credits: 6

#### **Programme/Course Description**

Spain has traditionally been considered a successful case of transition from dictatorship to democracy. However, in the context of the recent global economic crisis, the post-transition regime has been challenged by the emergence of new social movements like the *indignados-15M*, parties such as *Podemos* and *Ciudadanos* or the strengthening of separatist movements in Catalonia. The ongoing realignment of the party system produced a hung parliament in 2015 and forced an early election in 2016 for the first time in the country's democratic history. The aim of this module is to analyze the latest developments in comparative perspective. The module will pay special attention to the democratization period and the developments since 2011. To contextualize these developments, the main institutional and political features like the electoral, party and political systems, voting behavior and the peripheral nationalisms will be discussed.

## Literatur zur Einführung/Introductory Reading

Barrios, H. (2009). Das politische System Spaniens. In W. Ismayr (Ed.), Die politischen Systeme Westeuropas (pp. 713–764). Wiesbaden: VS Verlag für Sozialwissenschaften. http://doi.org/10.1007/978-3-322-99308-3\_17

Flores Juberías, C. (2003). Spain: Delegation and Accountability in a Newly Established Democracy. In Delegation and Accountability in Parliamentary Democracies (pp. 573–593). Oxford University Press. <u>http://doi.org/10.1093/019829784X.003.0019</u>