

Prof. Dr. Sabine Weinert *1957, 1 child Emerita of Excellence, TRAc Head of Working Group at the Department of Developmental Psychology ORCID: 0000-0002-8341-9821	University of Bamberg Markusplatz 3 96047 Bamberg, Germany sabine.weinert@uni-bamberg.de
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Employment and Education	
Academic Positions	
10/2023	Emerita of Excellence, Graduate Centre Trimberg Research Academy (TRAc), University of Bamberg, Germany
2002-2023	Full Professor (C4 / Ordinaria), Chair of Psychology I - Developmental Psychology, University of Bamberg, Germany
2018-2019	Director (interim) of the Leibniz Institute for Educational Trajectories (LIfBi), Bamberg, Germany
2011-2019	Managing Director of the Institute of Psychology, University of Bamberg, Germany
since 2003	Head of the Bamberg Baby Institute (BamBI) for studying early child development, University of Bamberg, Germany
2000-2001	Professor (C3), Developmental and Educational Psychology, University of Erfurt, Germany
1999-2000	Professor (C2), Developmental Psychology, University of Münster, Germany
1998-1999	Deputy Professorship of Psychology, University of Bielefeld, Germany
1985-1997	Research & Teaching Scientist in Developmental Psychology, University of Bielefeld, Germany
Education	
1998	Habilitation, <i>venia legendi</i> : Psychology (University of Bielefeld, Germany)
1990	PhD, Psychology ('with excellence', University of Bielefeld, Germany)
1985	Diploma, Psychology ('with excellence', University of Bochum, Germany)
Selected Professional Services & Honors	
since 2017	Elected Member of the Bavarian Academy of Sciences and Humanities
2007-2011	Elected External Member of the University Council Würzburg
2001-2007	Member of the Senate and Grants Committee on Research Training Groups (German Research Foundation DFG)
Ad hoc reviewer for several national and international scientific journals; external evaluator for national and international research foundations	
Research Interests and Functions (selection)	
Developmental and educational psychology; mechanisms and influencing factors of child development; developmental diagnostics, promotion, intervention. <i>Main focus</i> : early childhood development; competence development; interrelations between language, cognition, and social-emotional development; influencing conditions on child development and effects and emergence of social disparities.	
2012-2023	Coordinator of the DFG-Priority Programme 1646 "Education as a lifelong process"; interdisciplinary, nationwide programme; together with H.-P. Blossfeld
2018/2019	Scientific Head of the National Educational Panel Study NEPS (as director of the LIfBi); nationwide, interdisciplinary large-scale project (multi-cohort sequence design)
since 2009	Scientific Head of the Newborn Cohort Study of the NEPS
2009-2013	Vice Manager of the National Educational Panel Study (NEPS); coordinator of the pillar "Competence development over the life span" & the early educational stages (funded by BMBF)
2005-2013	PI of the interdisciplinary DFG-research unit "Educational processes, competence development, and formation of educational decisions in preschool and school age" (BiKS); PI (together with colleagues); PI and/or co-coordinator of several subprojects (funded by DFG)
2009-2012	Coordinator of the BMBF Research Initiative on Language Diagnostics and Language Promotion (FiSS); interdisciplinary, nationwide programme; together with A. Redder
Funded Research Projects (selection; last five years)	
2021-2025	BRISE: Bremen Initiative to foster early childhood development (funded by BMBF); together with colleagues from IPN, LIfBi, DIPF, DIW, MPI for Empirical Educational Research, BiB, and Universities of Bremen and Heidelberg
2016-2021	

2019-2024 2012-2018	VIVA/ViVAplus: Video-based validity analyses of measures of early childhood competencies and home learning environment (funded by DFG; cost neutral extension); together with H.-G. Rossbach
2020-2024	EarlyMath: Mathematical development and the impact of interaction quality in early childcare (funded by DFG; first funding period); together with H.-G. Rossbach, D. Dornheim, S. Lehl, A. Linberg
2012-2023	Coordination project of the priority programme 1646 “Education as a lifelong process” (funded by DFG); together with H.-P. Blossfeld
2019-2022	DICE: The Development of Inequalities in Child Educational Achievement: a six country study (funded by ORA/DFG); together with international partners from six countries (other PIs: R. Keizer [NL]; T. Schneider [GE]; A. Solaz [FR], E. Washbrook/J. Waldfogel [GB/USA]; H. Akabayashi [JP])
2018-2021	SEED: Social InEquality and its Effects on Child Development: A study of birth cohorts in the UK, Germany, and the Netherlands (funded by EU-NORFACE/DFG) together with partners from the UK, Germany, and the Netherlands
2019-2021	BiK <i>S</i> plus [3-18] (funded by BMBF); longitudinal extension of the BiKS / BiK <i>S</i> plus 3-13 study (funded by DFG); together with H.-G. Rossbach
2017-2019 2010-2016	BiSpra-Transfer: Development and validation of a test instrument (funded by BMBF); together with P. Stanat, B. Heppt; extension of BiSpra: Academic language proficiency: Language demands, language processing, and diagnostics (funded by BMBF); together with P. Stanat, A. Redder
2019	EarlyEd: Leibniz-Centre “Early education”
Co-applicant and consortium partner of the “Bamberg Graduate School of the Social Sciences” (BAGSS); funded by the excellence initiative of the German government and federal states (2012-2019) as well as of the BMBF project WeGE – Pioneering Teacher Education (2016-2023)	